

Ashurst Wood Community Pre-School

SEND Information Report

Setting Name	Ashurst Wood Community Pre-School
Setting Manager and contact details	Lauryn Page 01342 825515 ashurstwoodpreschool@gmail.com
Setting SENco	Kate Coffey
How to get to your setting	<p>We are located on School Lane, Ashurst Wood, on the grounds of the primary school. There are a few bays of street parking along school lane or Hammerwood Road, which runs parallel to School Lane. The Primary School's car park is for Primary school staff only, so please do not park there.</p> <p>We have zig zag lines outside of our entrance which prohibits parking. If you hold a disability parking badge or have access requirements, please discuss these with us as soon as possible.</p>
About your setting	<p>We believe all children should have equal opportunities to access the full curriculum. Achievements of all children are valued in our setting. All children's thoughts, feelings, ideas and opinions are considered carefully when planning next steps in their learning. Our curriculum and environment are adapted to meet the needs of all children and learning approaches are adapted to cater for different learning needs.</p> <p><i>See our website and prospectus for more information on our setting.</i></p>
Accessibility information	<p>Our setting is fully accessible, and we make reasonable adjustments to meet children's individual needs. We have recently made adaptations to support individual needs of children who attend our setting, including additional banisters, fluorescent paint used to highlight any trip hazards, altered lighting and new resources.</p> <p>We have a range of changing and toilet facilities to meet children's needs, including smaller toilets, potties, a changing table with steps and mat that can be used on the floor.</p> <p>For any children joining the setting with specialist needs requiring adaptations or enhanced ratios, we will meet with the family, contact any external agencies or healthcare professionals who are involved with the child to arrange a multi-agency meeting and complete a risk assessment for all possible scenarios. These meetings and risk assessments must be in place, insurance company notified and local authority involved prior to the child starting with us.</p>
Supporting all children including how you work with families and identify any delay in children's learning and development and support children with SEND	<p>We offer a broad, balanced and differentiated curriculum for all children. We use the graduated approach; assess, plan, do, review and identify SEND early, involving parents and children at each stage. We work closely with parents, listen and act on any concerns or wishes. We hold regular parents meetings to share progress reviews, next steps and concerns that we may have. We inform parents routes that we can go down to obtain support.</p> <p>We also work closely with other professionals, such as Health Visitors, Speech and Language therapists and Child psychologists to support children with SEND. We welcome visits from external supporting agencies to help us with new strategies and recommendations to improve outcomes for all children.</p> <p>When children move on to other settings or schools, we ensure a smooth transition by communicating with the new school or setting, arranging visits, meeting with parents and sharing information.</p>

<p>How does the setting support improve physical health outcomes?</p>	<p>We offer free flow between our playroom and outside rear garden and offer a range of fine and gross-motor activities in both environments. We also have front garden, which is for natural world exploration. We also plan movement activities each week, such as dance, movement and yoga.</p> <p>We make use of the local environment and go for regular walks, we visit the shop, church, butchers and like to explore the woodland walk around the village.</p> <p>During an external walk around the village. Children who have physical impairments or require physical support are offered access to the 'hip seat' that the key person wears so they can be carried, pull along wagon or pushchair if they become tired. These alternatives are discussed with parents to decide their preference.</p> <p>We have a healthy eating policy that is included in our induction pack and that we send out as a reminder to existing parents with recommendations of healthy lunchbox ideas. We closely monitor what children bring in for lunch and encourage them to make healthy choices. We also provide a healthy snack daily for the children in the setting containing a variety of fruit and vegetables.</p> <p>Children are encouraged to talk about oral health through various activities. We also celebrate Oral Health Day and gift each child a toothbrush each year and share an information leaflet with parents about good oral health. Parents are asked during meetings if their child has a dentist and if not, are encouraged to register with one.</p>
<p>How does this setting support improve mental and emotional health outcome?</p>	<p>We recognise and respond to the needs of all our children including their mental and emotional health needs. We carefully consider the child's needs and any other relevant information such as family breakdown, family illness, bereavement and any other challenge or change that the child may be facing.</p> <p>We build positive relationships and use co-regulation strategies. We have a safe, calm, sensory area to support emotional regulation. Emotions are regularly discussed and explored through a range of stories and activities. Children's input and ideas are encouraged, and we promote Fundamental British Values by teaching children that they have the right to be heard, can make their own decisions, and feel valued and respected in our setting.</p> <p>We communicate regularly with parents and carers and ensure parents feel confident to discuss sensitive issues with us, knowing that we can action referrals and support if needed. We reach out to families if we notice changes or feel they may benefit from exploring possible interventions available to them.</p>
<p>Clear information about how a family can access a place for their child</p>	<p>Please call 01342825515 or email ashurstwoodpreschool@gmail.com to arrange an appointment to visit. Sessions and availability can be discussed during a visit or over the phone. Please see our admissions policy for more information.</p> <p>Children can join our setting from their second birthday, we accept local authority funding, funded entitlement and extend funding. Places are offered on a first come first served basis.</p> <p>We ask that parents complete an 'All About Me' booklet and discuss their child's needs prior to them starting as this supports the key person to plan a settling session around your child's needs and interests. Before a child starts a Key Person will be allocated, settling sessions will be discussed.</p>
<p>Involvement in decision making</p>	<p>Parents are invited in regularly to discuss their child's progress and needs. Daily handovers with the child's Key Person are also part of our daily routine.</p> <p>Parents know their child best, so their views, opinions, ideas and wishes are valued and used to inform any decisions. The 'Child's Voice' is also an important part of any</p>

	<p>decision making. Parent's will be consulted about their 'child's voice' in addition to observations being made of the child within the setting.</p> <p>Parents' permission is almost always sought before making any referrals for intervention, diagnosis or support. The only time we will not request permission is when a child is at immediate risk of safeguarding or neglect – this a local authority requirement.</p>
Feedback	We have an open-door policy and welcome any feedback from parents. We always want our parents to feel heard and welcome their suggestions to improve what we offer. We send out a questionnaire to encourage parents to share any feedback.
Complaints	<p>Our complaints procedure is included in our induction pack which you receive during your settling session and is on our website for parents to access.</p> <p>We encourage parents to discuss their complaints and concerns with us as soon as possible to ensure we can reach a resolution that works for both the setting and family.</p>

Area of Need	Support
Communication and Interaction	<p>We have a language-rich environment and an experienced staff who use a range of strategies to support children's communication and interaction including active listening, high-quality interactions, following the child's lead, using open ended questions, modelling language and using visual prompts.</p> <p>Songs, stories and rhymes are part of our daily routines.</p> <p>We would involve other professionals such as a Health Visitor or Speech and language therapist if we felt the child's needs required specialist input.</p> <p>We would also direct parents towards West Sussex's Local Offer for further support services.</p>
Social, Emotional and Mental Health	<p>We have a robust Key Person system in place and build secure attachments.</p> <p>We have consistent routines to reduce anxiety by creating a safe, predictable environment and teach children self-regulation, encouraging them to use certain spaces, activities and techniques.</p> <p>Play and activities are used to discuss and name emotions. Practitioners also model behaviour and self-regulation. Praise is used to build self-esteem.</p> <p>We would involve other professionals such as a Health Visitor, Early Help or Child Development Centre if we felt the child's needs required specialist input.</p> <p>We would also direct parents towards West Sussex's Local Offer for further support services.</p>
Cognition and Learning	<p>Children learn through play in our setting. Practitioners use language and secure emotional attachments to foster curiosity and development.</p> <p>Practitioners model and scaffold to move children's learning on during play.</p> <p>Repetition and routine are offered through continuous provision to allow children to reinforce their learning and build their confidence.</p> <p>We would involve other professionals such as a Health Visitor or Child Development Centre if we felt the child's needs required specialist input.</p> <p>We would also direct parents towards West Sussex's Local Offer for further support services.</p>
Physical	We offer free flow between our inside room and outside garden and offer a range of fine and gross-motor activities and play opportunities in both environments. We also plan movement activities each week, such as dance, movement and yoga.

	<p>We would involve other professionals such as a Health Visitor or GP if we felt the child's needs required specialist input.</p> <p>We would also direct parents towards West Sussex's Local Offer for further support services.</p>
Health/Medical	<p>We work in close partnership with parents and medical professionals to meet a child's needs.</p> <p>We aim to create a positive environment for every child. All children will be always treated fairly and included. Positive language will be used about the child's condition to ensure it is a happy environment for the child. Adjustments will be made to ensure every child can access all activities.</p> <p>We have a medicines policy and healthcare plans for all children with specific medical conditions. Training for staff will be available where necessary.</p> <p>We encourage active play, promote healthy eating and support self-care skills such as hand washing.</p> <p>We would involve other professionals such as a Health Visitor or GP if we felt the child's needs required specialist input. We would also direct parents towards West Sussex's Local Offer for further support services.</p>
Sensory	<p>We provide a sensory rich environment with opportunities to explore different textures, scents and sounds. We observe children's preferences and use this to inform our practice. We have a sensory den as well as active spaces. The children can also access tactile resources, mess-free sensory play and we make adjustments to resources and activities where needed.</p> <p>We would involve other professionals such as a Health Visitor or Child Development Centre if we felt the child's needs required specialist input.</p> <p>We would also direct parents towards West Sussex's Local Offer for further support services.</p>